



FOR ALL WHO WISH TO LEARN

**STUDENT POLICY HANDBOOK, 2016-2017**

# ABOUT EMILY GRIFFITH HIGH SCHOOL

Established in 1916, Emily Griffith Technical College (EGTC) is a post-secondary career and technical education school serving students 17 years of age and older. Its mission is to provide educational opportunities for *“all who wish to learn”* on a year-round basis. The College consists of several major programs. Apprenticeship, College of Business Technology, College of Design Industries, College of Health Sciences, College of Trades and Industry, Continuing Education Division plus the High School, Language Learning Center and Adult Education. Emily Griffith High School (EGHS) joined EGTC 30 years ago. Working together with EGTC, students enrolled in the high school are eligible to enroll in career and technical courses or programs while completing their high school academic course work. The courses count towards their high school diploma, as well as provide college credit.

Individuals between the ages of 17 and 20 from all over Colorado have come to Emily Griffith High School to continue their education. Some seek the school in order to catch up on credits; others attend to get ahead of their high school ventures by engaging in our postsecondary programming. Some need help building stronger academic foundations, and some need more of a challenge beyond the basics. Some seek a standard diploma, while others seek a GED diploma. In either case, students will access postsecondary opportunities such as college courses or vocational training, giving our students the necessary academic qualifications, social and work-related competencies, and support systems needed to achieve economic self-sufficiency. Key to this mission is that the diploma and GED programs are not merely pieces of paper, but rather our guarantee that students have successfully graduated with the skills and knowledge required in each and every course.

To enter EGHS we have three requirements; students must be at least 17 years old (but not older than 21), students must score a 217 or higher on a MAP reading assessment, students who score below 217 but between 210-216 may be eligible to join an intensive Reading/Writing and/or math intervention course. Once their reading level meets the minimum requirement they may begin regular course work. The students at EGHS are here because they want to be here. Our third requirement for entrance is motivation. Unlike a traditional school, our courses do not begin or end at a set date on the calendar, but rather begin when a student enters, and finish when the student demonstrates he/she has the skills and knowledge required for that course.

## GED PLUS PROGRAM

Many students choose the GED Plus Program as an alternative to a traditional high school diploma. The GED program offers a shorter class day and college and career support. GED students participate in intervention classes in order to build their skills in preparation to pass the four senior level GED tests; Reasoning Through Language Arts, Mathematical Reasoning, Science and Social Studies. For more information regarding test logistics, please refer to GED.com.

In addition to intervention classes, students are required to take a Future Choices class. In this class students will work with their college and career counselors to complete assignments that will prepare them for their future endeavors. This includes, but is not limited to: creating a resume; participating in job shadows; touring local trade schools, community colleges, and 4-year colleges; and filling out job and college applications.

GED students also have the opportunity to participate in concurrent enrollment at the Emily Griffith Technical College and local community colleges while enrolled in the GED program.

GED candidates must be at least 17 years old and be able to present a valid government issued ID (foreign or domestic). Students should expect to be in school at least three hours a day, four days week, with some extra tutoring on Fridays. The duration of the program varies from student to student. Emily Griffith High School will cover the cost of the tests (\$150.00) as long as program requirements are satisfied.

## STUDENT CONDUCT POLICIES

Emily Griffith High School is located within Emily Griffith Technical College. The atmosphere of the school is that of an adult environment. One of our greatest strengths is the fact that our students are here because they are both motivated and mature.

As a school and community it is imperative that we maintain an adult academic atmosphere. Students who wish to join this community understand that this conduct policy represents a minimum of expectations and that failure to live up to these expectations will result in either a mandatory leave of absence or being withdrawn from the school.

### **The following are considered in breach of the EGHS code of conduct:**

- Behavior on or off school property, which is detrimental to the welfare or safety of other students or school personnel.\*
- Behavior that interferes with the school's ability to provide educational opportunities to other students.\*
- Causing a disruption on school property, in school vehicles, or at school events.
- Carrying, bringing, using, or possessing a dangerous weapon as defined in the Denver Public School's Student Conduct and Discipline Policy, and Colorado State Statute.
- Gang-related activities and gang-related characteristics such as colors, hand signs, graffiti, apparel, jewelry, notebooks, trademarks, and any other attributes denoting gang affiliation.\*
- Distribution, possession, use, or being under the influence of alcohol, marijuana, drugs, or controlled substances.
- Destroying or defacing public property, or theft of school or personal property.
- Fighting, assault, or threat of bodily harm, disorderly conduct or any criminal conduct directed toward the person or property of any school.
- Robbery, theft, larceny, or vandalism.
- Use of obscenities or vulgarities.
- Use of slurs, including but not limited to those based on disability, ethnicity, gender, race, religion, or sexual orientation or gender identity.
- Verbal abuse of teachers, students, and staff.\*
- Harassment, bullying (C.R.S. 22-32-109.a (2) (a) X).
- Personal appearance or lack of hygiene that is disruptive.\*
- Other conduct policies as stated in the Denver Public Schools' Student Conduct and Discipline Policy.

*\*Determined by the principal and affected staff.*

Additionally, Emily Griffith High School requests that the following be observed as outlined in the Emily Griffith Technical College Student Handbook:

- Smoking is not permitted on the Emily Griffith Campus, including the sidewalks in front of the building. Smoking is also prohibited in front of any establishments on the block between 18<sup>th</sup> and 19<sup>th</sup> on Lincoln.
- Food or drink is not to be brought to or consumed in the classroom without instructor consent.
- The parking of any two-wheel vehicle in the building will not be permitted.
- Students are not allowed to bring children to class.
- Friends are not allowed in the building. Visitor passes are issued only for potential students to meet with the counselor or visit classes.
- CD/iPod players, cellular phones, pagers, etc. are not allowed to disrupt the class.
- Willful defiance of authority will not be permitted.
- Any form of dress that is determined to be disruptive to the educational process is not permitted.

Behaviors subjected to disciplinary action are those occurring during both curricular and extracurricular activities, in a classroom, in a school building, on school grounds, in school vehicles, or in the community when such behavior is detrimental to the school environment and the welfare or safety of other students or school personnel.

Discipline procedures will afford due process and are intended to create an atmosphere conducive to learning. **The principal or their designee will determine consequences, including 30-day decision-making leave, and removal from the program.** In cases dealing with discipline, a student may request a hearing in front of a Conduct Review Committee consisting of the principal, assistant principal, two teachers, two counselors and two students. This committee will then make a recommendation to the principal.

## STUDENT PERFORMANCE POLICY

People succeed in the world of work, in college, or in any vocation by accepting personal responsibility for their behavior and performance. Students in the high school program will demonstrate their personal responsibility by:

- Making adequate academic progress
- Behaving politely, appropriately, and responsibly
- Attending regularly

Emily Griffith High School and the staff at Emily Griffith Technical College (EGTC) are committed to offering students the chance to earn a high school diploma or GED through instruction and guidance that will help students succeed. A student's acceptance into the high school program is based on his/her willingness and ability to perform successfully in these areas of responsibility. **Therefore, you are making the commitment to:**

**Make weekly academic progress** in every class, which includes participating in class activities and completing the minimum requirements for each class as directed by the teacher. **Diploma students who are attending full time and enter with 60 high school credits or less must complete a minimum of 4 courses (20 high school credits) per semester.** If a student fails to

meet this minimum requirement they may be withdrawn. Students will meet weekly with their designated counselor to discuss academic goals and plans.

**Behave politely, appropriately and responsibly** in class, in the halls, in the counseling office, on field trips, etc. As adults in the high school program, students are expected to act in the appropriate manner for an adult academic setting.

**Regular attendance.** Students are expected to be in every class, every day on time. You are allowed three unexcused absences a month. On the fourth absence within a month you may be withdrawn, or given a decision making leave at the discretion of the administration. Additionally a total accumulated attendance below 80% may also result in a decision-making leave or removal from the program. Lastly any student who does not show up for their first day of scheduled classes will have to wait to start until the following orientation.

**Students enrolling in career and technical classes at EGTC paid for by EGHS will be expected to:**

- Comply with policies similar to the expectations of employers.
- Attend 90% of both Technical College and High School classes.
- Submit mandatory weekly progress reports.

## **STUDENT REQUESTED LEAVE OF ABSENCE**

A leave of absence may be granted to students by meeting with the counselor or principal. A student must have a substantial reason for requesting a leave of absence. A counselor or principal may ask for documentation pertaining to the leave request prior to approval. A student's request for leave of absence cannot be used in lieu of a contract.

## **CONSEQUENCES**

### **Remediation Process**

If a teacher or counselor determines that a student is having difficulty in academic progress, behavior or attendance, the student will be counseled and solutions to remedy the problems will be put into place via a contract agreement between the counselors, principal, and student. Students who violate the contract may be removed from the program.

### **Contract**

The counselors or principal may place students on contract at anytime. If the student is placed on contract, he/she will be required to work toward showing improvement.

### **30-Day Decision Making Leave**

Students who are unable to meet the requirements of the contract will be withdrawn from school by the counselor or principal for up to a 30-day decision making leave, or until next scheduled entrance date. This will give the student time to determine the importance of his/her education. Students who exhibit disruptive behavior may also be subject to a 30-day decision making leave **and/or other consequences including removal from EGHS.**

## **Termination**

Students who make no academic or behavioral progress (including poor attendance) will be removed from the program.

## **PLAGIARISM AND CHEATING**

Plagiarism is stealing. Cheating is unfair. A student must never take credit for another student's work or ideas, and a student must never give his or her work to another student to copy. Whenever you employ some other writer's information or insight, you must give that writer credit. The following situations constitute plagiarism and must always be avoided:

Turning in another student's work as your own. This includes papers, worksheets, lab reports, etc.  
Copying a part of another student's paper and incorporating it into your own paper.  
Quoting a source word for word without using quotation marks and a citation.  
Claiming an Internet translation of a foreign language as your own.

Students involved in plagiarism or cheating will be subject to disciplinary action and may be removed from the program.

## **Dress Code: Are You Dressed Appropriately?**

The way you dress shows respect for yourself and others. Each day you should ask yourself:

- Are you wearing a low-cut neckline?
- Are your shorts or skirt too short?
- Are your pants sagging? (Pants must be around your waist.)
- Are your undergarments showing?
- Are you wearing gang-related garments?
- Are you wearing a headband, sunglasses or gloves? (These are not allowed.)
- Is your midsection exposed? (No navels!!)
- Does your clothing have inappropriate writing, slogans or images that are offensive to others?

If you answered **yes** to any of these questions then you **ARE** dressed **inappropriately**. You will be excused from class and you will be counted absent. Upon compliance with the dress code, you will then be allowed to rejoin the class.

## **Denver Board of Education- Internet Policy EGAEB**

Denver Public Schools provides a wide-area network service that connects district facilities to each other and to the Internet at large. Access to the Internet offers vast and unique resources to both students and teachers. The district's goal in providing this service is to promote educational opportunities to schools by facilitating resource sharing, innovation, and communication. The Internet is an electronic network connecting millions of computers and individuals all over the world. It is coordinated through a complex association of government agencies and regional and state networks. The smooth operation of a network that provides both in-district and worldwide access depends upon the proper conduct of each end-user.

Users must adhere to the guidelines of this policy in order to acquire and maintain network access. Violation of any of the provisions of this policy may result in termination of access.

Definitions:

- **Illegal activities** - include, but are not limited to, any activities in violation of local, state, and/or federal laws.
- **Obscene activities** - include activities in violation of generally accepted social standards for use of a publicly owned and operated communication vehicle. This includes retrieval of or access to any sexual explicit materials.
- **Inappropriate use** - includes any activities conducted in violation of this policy or additional activities deemed inappropriate by system administrators.
- **System administrators** - employees of the school district whose job functions include oversight of the district's computer network.
- **Dangerous information** - information that if acted upon could cause damage, present a danger, or cause a disruption to the district or the community-at-large.
- **Compromising personal safety** - revealing personal contact information relating to themselves or other persons.

The district provides filtering to restrict access to obscene, pornographic, or other material that is harmful to minors. The district does not guarantee that such material will never be encountered. On a global network it is impossible to control all materials, and even casual users may easily discover or come across controversial material. The school district believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may access material that is not consistent with the educational goals of the district. The use of the district's network is a privilege, not a right, and must be treated as such by all users. Inappropriate use may result in a cancellation of this privilege.

The following activities are expressly prohibited:

- Using the district's network for any or in support of an illegal or obscene activity, and/or inappropriate use.
- Using the district's network for any inappropriate non-district-related business and/or commercial purpose, product advertising, or support of any political or lobbying activity.
- Vandalizing the network or network resources, which includes, but is not limited to, any malicious attempt to harm, destroy, or alter data on the district's network, including introduction of any computer virus.
- Attempting to access restricted data or to disrupt the use of the network for other users.
- Using profanities or language that is generally offensive, defamatory, harassing, or threatening to another individual and/or group.
- Creating or accessing dangerous information.
- Violating copyrights or interference with license agreements. This includes, but is not limited to, software, text that has not been cited, graphics, photographs, electronic data, or interference with the privacy rights of individuals or entities without their authorization. Plagiarizing any information gathered via the district's network is also prohibited. Users have no proprietary ownership in materials placed on the district's network, unless such material is otherwise covered by copyright.
- Providing access to the district's network to unauthorized users.
- Sharing electronic mail account passwords, leaving passwords available in obvious locations, or leaving "signed on" computers unattended.
- Compromising personal safety.

- Allowing minors to access inappropriate matter on the Internet.
- Disclosure, use, and dissemination of personal information regarding minors.

Communication conducted over the district's network is not private and district staff may, in conducting network supervision and maintenance, review and inspect directories or messages. The district reserves the right and will access stored records with or without reasonable cause to assure compliance with this policy.

The school district makes no warranties that the functions of its network system will meet any specific requirements. Nor will the district be responsible for any damages suffered through use of the network. This includes loss of data, non-deliveries, mis-deliveries, or service interruptions. Use of any information obtained through the district's network is at each user's risk. The district specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.

Adopted: June 17, 1999. Revised: March 21, 2002. CROSS REF.: EGAEA - Electronic Mail. LEG. REF.: Children's Internet Protection Act (Pub.L. 106-554)

## **Count Day, Testing Dates and Picture Day**

**Denver Public School Count Day:** Tuesday, October 04, 2016.

**Colorado Student Assessment Program CMAS and PARCC:** Assessments will be administered during March of 2017. All Denver Public School students with an accumulation of 9<sup>th</sup> and 10<sup>th</sup> grade credits are required to take PARCC assessments.

**Colorado ACT, Grade 11:** The Colorado ACT will be administered during the second half of April and the makeup date is in early May 2017. Pre-test will be administered in the fall. All Denver Public School students with an accumulation of 11<sup>th</sup> grade credits are required to take the Colorado statewide ACT exam.

**Accuplacer:** This college readiness exam will be administered to all students throughout the year. All 12<sup>th</sup> grade students must take and pass the Accuplacer test.

**MAP:** MAP tests are mandatory and will be administered three times a year.

**Life Touch Picture Day:** October 13, 2016. Retake dates are to be announced.

**ACCESS:** Certain ELA students of all grade levels will take the ACCESS test in January or February of 2017.

**PSAT:** The PSAT will be offered to students in 10<sup>th</sup> grade during April 2017

**Count Day:** All Emily Griffith High School students enrolled prior to count day are required to be in attendance on Tuesday, October 04, 2016.



## Emily Griffith High School credit chart

Class Status	Credits
Freshmen (9th)	0-50
Sophomore (10th)	55-105
Junior (11th)	110-160
Senior (12th)	165-210

**As determined by Colorado State Law, all diploma students will be required to complete components of their individual career and academic plan (ICAP).**

## Emily Griffith High School Graduation Requirements

Subject	Credit Requirement
Language Arts	40
Math	40
Social Studies	30
Science	30
Electives	60
Career and Tech. Edu./ Art Electives	10
<b>Total</b>	<b>210</b>

## Emily Griffith GED Graduation Requirements

Subject	Score
Reasoning Through Language Arts	145 or higher
Math	145 or higher
Social Studies	145 or higher
Science	145 or higher
Future Choices	No score but completion required

### Electives

Elective credit can be earned by completing designated Emily Griffith Technical College Career and Technical Education courses, developmental education courses, community college courses, or CEC Middle College courses.

## Residency Requirements

A transfer student from outside the DPS system must earn a minimum of 25 credit hours from Emily Griffith High School.

## Total Credit Hours

210 credit hours shall be required for a student to graduate from the Emily Griffith High School and receive a Denver Public Schools High School diploma. Students may not participate in the Emily Griffith graduation ceremony without completing all 210 credit hours.

## Textbooks

Any student losing or destroying a textbook will be charged the actual cost of the textbook. A replacement textbook will not be issued to the student until the cost of the textbook is paid to the treasurer. The student will be allowed to use a desk copy of the textbook in the classroom under supervision.

If a book is not returned to EGHS, it must be paid for in full. The student will not receive transcripts, diploma, records, additional books, etc., until their final obligation has been paid. Please be aware that the district may deny the privilege of participation in the graduation/continuation ceremony if the student has failed to return or replace a textbook or library resource by the date of the ceremony.

## Graduation

Emily Griffith Technical College and Emily Griffith High School hold two graduations each year. This year they will be **January 13, 2017 and June 02, 2017**. Students must complete all graduation requirements a week prior to semester's end to participate in the ceremony. Rehearsal for graduation starts promptly at 8:30 a.m. with the graduation ceremony starting promptly at 10:00 a.m.

High school Diploma and GED students participating in graduation are **required to wear a cap and gown**. The cap and gown may be purchased from the Treasurer's Office, located on the 6<sup>th</sup> floor of our 1860 Lincoln Street campus, during regular posted business hours up to the deadline for orders. The deadline for orders is approximately one week before graduation. **All purchases are non-refundable.**

Free graduation announcements will be available from the student's counselor or advisor about four weeks before graduation.

## Student IDs

Student ID's are issued during each intake. Students must show their ID in order to enter the building. Student barcodes are then placed on the ID's and act as access codes to enter the building.

## Lockers

There will be a limited amount of lockers available. Check with your counselor for availability.

## Bus Passes

Each day, students may earn two, single-ride RTD bus passes for good attendance and need (one pass to get home and one pass to return). See your counselor for details. Monthly passes are also available and are distributed based on good attendance and conduct.

## Visitors

Only a student who is interested in the Emily Griffith High School program is permitted to visit the school. Interested students will be assigned a counselor for information about the school and the requirements of the application process. Parents wishing to visit the program may call the student's counselor for permission to join the student in any of the student's classes.

**No visitor will be allowed in the classroom unless accompanied by an EGHS staff person.**

## Student Parking Options

We recognize that parking for students is becoming increasingly difficult around the Emily Griffith Campus. We recommend that students use RTD Bus Service or the RTD light-rail. The light-rail makes a stop near California and 18th Street. For students who must drive we would like to provide the following public parking suggestions:

*Please see the parking graphic on the next page to become familiar with lot options in the area.*

## Emily Griffith Campus Commuting Options

Location	Cost	Pay Type	Monthly Available	Contact Info if Available
California & Park Ave West	\$2/Day	Cash Only	No	
Welton & Park Ave West	\$2/Day	Cash Only	No	
21 <sup>st</sup> & California	\$4/Day	Cash & Credit	No	
20 <sup>th</sup> & Broadway	\$7/Day	Cash & Credit	No	
21 <sup>st</sup> & Welton	\$4/Day	Cash & Credit	Yes	SPOT Parking 303.825.7275
20 <sup>th</sup> & Welton	\$5/Day	Cash & Credit	No	
20 <sup>th</sup> & Glenarm	\$8/Day	Cash & Credit	No	
18 <sup>th</sup> & Welton	\$12/Day	Cash & Credit	Yes	DPW Parking 303.292.0645
20 <sup>th</sup> & Grant	\$5/Day	Cash & Credit	No	Lincoln Parking 303.300.2500
19 <sup>th</sup> & Welton	\$6/Day	Cash & Credit	Yes	ProPark 303.292.1398
20 <sup>th</sup> & Logan	\$6/Day	Cash & Credit	No	Republic 303.399.3003
19 <sup>th</sup> & Logan	\$5.50/Day	Cash & Credit	No	Hall & Hall 303.832.4721
18 <sup>th</sup> & Broadway	\$12/Day	Cash & Credit	No	
18 <sup>th</sup> & Lincoln	\$7/Day	Cash & Credit	No	
18 <sup>th</sup> & Grant	\$6/Day	Cash & Credit	No	Central Parking 303.893.9402
17 <sup>th</sup> & Logan	\$7/Day	Cash & Credit	No	
17 <sup>th</sup> & Pennsylvania	\$4.75/Day	Cash & Credit	No	Hall & Hall 303.832.4721
17 <sup>th</sup> & Pearl	\$4/Day	Cash Only	No	

### \$30 Emily Griffith Rate

(Normally \$80)



USE B-CYCLE for fun, to commute to school or work. With 82 stations there is one close to you! Sign up online and use promo code EG14. \$5.00 from each membership go to the Emily Griffith Foundation.

**DENVER**  *cycle*  
Denver.Bcycle.com

Promo  
Code:  
EG14

# 2016-2017 Resource Guide

## Food Banks

Metro Care Ring	303-860-7200
Food Bank of the Rockies	303-371-9250
Broadway Assistance Center	303-893-4108
Church In The City	303-322-5733
Gathering Place	303-321-4198 (clothing, day shelter, food bank)
Jewish Family Service of Colorado	303-597-5000 (call-beginning of the month-food, bank, & rent assistance)

## Housing

Warren Village	303-321-2345 (Must have GED and/or HS diploma)
Urban Peak	303-974-2954
Joy House-Providence Network	303-863-8368 (Women, children D/V)
Stride	303-238-3580 (Low income families w/children)
Trees of Americana	303-298-8993 (Teen moms)
Family Homestead	303-623-6514
Decatur Place	303-893-2718
Denver Rescue Mission	303-297-1815
VOA Transitional Housing	303-297-7758
Joshua Station	303-592-1555
<a href="http://www.coloradohousingsearch.com">www.coloradohousingsearch.com</a>	(site to view affordable apartments)

## Furniture

Treasure Trunk	303-421-9205 (furniture, clothes)
Wishing Well	303-892-5594 (furniture, household, referral needed)
Little Flower Center	303-360-9686
Broadway Asst. Center	303-893-4108
St. Vincent DePaul Store	303-388-3315

## Crisis Line

Intervention Inc.	303-577-3222
Colo. Youth Suicide Hot Line	303-860-1200
Suicide Hot Line	303-795-6187 (Arapahoe/Douglas County Mental Health Network)

## Homeless Shelters

Coalition for the Homeless	303-293-2217 (Transitional Housing)
Gathering Place	303-321-4198 (clothing, day shelter, food bank)
Urban Peak	303-974-2908
Samaritan House	303-294-0241 (Individuals and Families)
Center of Hope	303-935-1276
Comitis Crisis Center	303-343-9890 (Aurora)
Sacred Heart	303-296-6686
Fr. Ed Judy House	303-866-7641
Champa House	303-294-9961 (Denver Rescue Mission)
Brandon Safe Haven	303-620-9190 (Serving single women with disabilities)

Delores Project 303-534-5411 (Overnight emergency shelter for women)

### **Mental Health**

MHCD 303-504-1900  
Denver Health 303-602-7221 (Psych Emergency)  
Second Wind 303-988-2645 (Suicide Risk)  
Denver Crisis Line 303-853-3500  
Univ. of Colorado at Denver 303-556-4372 (1<sup>st</sup> session free-afterwards \$5.00)  
Denver University 303-871-2205  
Savio House 303-225-4100  
Clinica Tepeyac 303-458-5302 (Spanish speaking counselors)  
Judi's House 720-941-0331 (Free-Grief Counseling and Groups)  
Denver Indian Family Resource Center 720-500-1020  
The Blue Bench 303-322-7273 (RAAP sexual assault support)  
Jewish Family Service of 303-597-5000 (Mental Health Support)  
Circle Program 1-719-546-4792 (Treatment for co-occurring disorders)

### **Substance Use**

Arapahoe House 303-657-3700  
Alcoholics Anonymous 303-322-4440  
Narcotics Anonymous 303-832-3784  
Denver Area Youth Services 303-302-3297  
STEPS program at Denver Health 303-602-1897 (up to 21 years-old)

### **Health Care**

Clinica Tepeyac 303-458-5302  
Stout Street Clinic 303-293-2220  
Denver Public Schools Medicaid 720-423-2636  
Denver Rescue Mission 303-294-0157  
Eastside Health Center 303-436-4600  
Westside Health Clinic 303-436-4200  
Inner City Health Clinic 303-296-1767  
CICP 303-866-2993 (Dept. Health Care)  
Planned Parenthood 303-321-7526

### **Gender**

Gay/Lesbian/Bi-sexual/Transgender 1-866-488-7386  
One Colorado 303-396-6170 x103 (Safe Schools)  
Rainbow Alley 303-831-0442  
Gay Straight Alliance (GSA) Emily Griffith High School (meets weekly, speak with your school social worker)

### **Domestic Violence / Safe House**

Crisis Line 303-953-5930 (3131 W. 14<sup>th</sup> Ave. 80204)  
Project Pave 303-322-2382  
Safe House 303-318-9989

Conflict Center

303-433-4983

**Young Parents**

Trees of Americana

303-298-8993 (Teen Moms)

Teen Parent Group @ EGHS

720-423-4943 See Mr. Garcia, room 325C

Alternatives

303-295-2288 (diapers)

Women, Infants & Children (WIC)

303-361-6010 (Free dairy and produce for families)

Hope House

303-429-1012 (Residential program for Teen Moms)

Child-Support Enforcement Hotline

877-696-6775 ([www.healthcare.gov](http://www.healthcare.gov))

Child Care Assistance Program

720-944-5437 (CCAP Denver)

**Miscellaneous**

Catholic Charities

303-742-0828 (eviction assist. and immigration assistance)

[www.clothestokidsdenver.org](http://www.clothestokidsdenver.org)

Free student clothing

Colo. Dept. of Public Health

303-692-2000 (birth certificates)

Social Security Administration

1-800-772-1213

Colorado Legal Aid

303-837-1321

Denver Urban Ministries

303-355-4896 (food boxes, diapers & formula, employment service & ID assistance)

Energy Outreach Colorado

303-825-8750 (utility assistance)

Birth Control 4 You

720-777-2248 (birth control, STD testing, condoms, pregnancy testing, exams)

DDHS

720-944-3666

1x Rent Assistance

303 831-7010 (St. Vincent DePaul Society)

State I.D./Driver's License

303 292-1556 (Holy Ghost Church)

# EMILY GRIFFITH HIGH SCHOOL

CHOICE OF STUDIES: 2016-2017 SCHOOL YEAR

NAME \_\_\_\_\_ PHONE \_\_\_\_\_ DATE \_\_\_\_\_

**DAYS:** Monday through Thursday for 5 Consecutive Periods;  
Hours of Attendance: \_\_\_\_\_

## English: 40 Credits required (4 classes required, 4 classes electives)

01370 English 1 S1	01382 English 3 S1	31680 ELD Seminar S1
01371 English 1 S2	01383 English 3 S2	31681 ELD Seminar S2
01376 English 2 S1	01388 English 4 S1	01849 CE-CCR 092 College Comp I
01377 English 2 S2	01389 English 4 S2	01879 CE-ENG 121 Eng Comp I

## Math: 40 Credits required (6 classes required, 2 classes electives)

04225 Algebra1 S1	04240 Adv. Algebra 2 S1	04455 CE-MAT 050 Quan Lit.
04230 Algebra1 S2	04241 Adv. Algebra 2 S2	04456 CE- MAT 055 Alg Lit.
04330 Geometry S1	04318 ACP CTE Financial Lit. S1	
04331 Geometry S2	04319 ACP CTE Financial Lit. S2	

## Science: 30 Credits Required (6 classes required)

03622 Earth Science S1	03560 Biology S1
03623 Earth Science S2	03565 Biology S2
03585 Chem S1	03680 Physical Science S1
03590 Chem S2	03685 Physical Science S2

## Social Studies: 30 Credits Required (4 classes required, 2 classes electives)

02500 US History S1	02685 Psychology S1
02505 US History S2	02480 American Contemp. Issues
02485 Civics	02615 Geography S2

## Seminar

01446 HS Reading	01330 Tech Writing	04238 Alg. Lng. Lab blk.
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## Electives: 60 Credits Required

06141 Body Works (Yoga)	05571 Drama	05520 Drawing/Painting
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# EMILY GRIFFITH HIGH SCHOOL

CHOICE OF STUDIES: 2016-2017 SCHOOL YEAR

NAME \_\_\_\_\_ PHONE \_\_\_\_\_ DATE \_\_\_\_\_

## EMILY GRIFFITH TECHNICAL COLLEGE

### CAREER AND TECHNICAL EDUCATION ELECTIVE COURSES

\*10 credits required. See EGTC catalog for complete information.

**COLLEGE OF HEALTH SCIENCES:** Programs include Certified Home Health Aide (CNA), Dispensing Optician, Medical Administrative Assistant, Medical Clerical, and Pharmacy Technician.

**COLLEGE OF BUSINESS TECHNOLOGY:** Programs include Accounting Technician/Bookkeeper, Administrative Office Assistant, Administrative Clerk/Receptionist, Professional Office Skills, Computer Network Technician, Computer Support Technician, Geographic Information Systems, Legal Office Skills, Tax Help Colorado, Independent Video Production and Editing.

**COLLEGE OF TRADES AND INDUSTRY:** Programs include Automotive Technician, Automotive Collision Repair Technology, Heating/Ventilation/Air Conditioning (HVAC) and Welding.

**COLLEGE OF DESIGN INDUSTRIES:** Culinary Arts, Esthetician, Fashion Design/Professional Sewing, and Professional Floral Design.

**APPRENTICESHIP TRAINING DIVISION – Earn while you learn! (Must be a H.S. diploma or GED graduate).** Apprenticeships include, Carpenter, Carpet and Tile, Certified Chef, Electrician Inside Commercial, Electrician Residential, Electrician, Voice Data Video Technician, Glaziers, Iron Workers, Operating Engineers, Painters, Pipefitters, Plumbers, and Sheet Metal Workers.

## **AGREEMENT TO EGHS POLICIES CONCERNING PROGRESS, ATTENDANCE, AND BEHAVIOR**

Emily Griffith High School is an opportunity for all who wish to learn. Like any opportunity it is incumbent upon those seeking the opportunity to be ready to take full advantage.

In order to maintain an environment that is conducive for all who wish to learn, students are expected to comport themselves in a manner appropriate to a professional working and learning environment. If for any reason it is determined that a student's academic, behavior, or attendance do not meet these expectations, as well as those outlined in this handbook under conduct, the student may be withdrawn from school. The principal maintains full discretion as to a student's active status within Emily Griffith High School, and may withdraw a student without a disciplinary hearing.

Upon request, withdrawn students will be referred to a "Transition Team," coordinator to facilitate a more appropriate placement.

A withdrawn student is welcome to reapply when they have made the necessary changes to meet the academic, behavior and attendance expectations of EGHS, unless the student is under expulsion from this or any other school district.

Your signature indicates that you have read, understand, agree and accept the conditions stated above, and that you are not currently under suspension, expulsion, or any other restrictions from any school district.

Parent/Guardian\_\_\_\_\_Date\_\_\_\_\_

Student\_\_\_\_\_Date\_\_\_\_\_