December 10, 2018

Dear Parent/ Guardian,

Each school in Colorado is assigned an overall school performance rating every year based on student performance and growth on state assessments. Completion rates and student dropout rates are also considered for high schools. Following the assignment of performance ratings, each school is required to develop a Unified Improvement Plan (UIP) that outlines targets for performance outcomes and strategies that the school will implement to improve academic outcomes for students.

Based on our school’s performance and growth on the 2018 assessments given last spring, our school was given a DPS rating of Accredited on Watch [yellow]*,* and a Colorado Department of Education (CDE) rating of Alternative Education Campus (AEC) Priority Improvement [orange] based on low-performance in the areas noted below in the DPS/CDE comparison of the 2018 School Performance Framework report that describes how our school has been evaluated. This year the district and state did not have the same SPF rating for EGHS due to the methodology, cut points, and logic the CDE uses in creating their SPF.

All schools in Colorado are required to maintain a UIP. Our school UIP provides us with a focused improvement plan, including an analysis of student performance data and a detailed action plan. The plan must incorporate ideas and feedback from parents, be approved by the Denver Public Schools Board of Education, and be submitted to the Colorado Department of Education on or before January 15, 2019 for review.

**Emily Griffith High School – State SPF Summary:**

|  |  |
| --- | --- |
| **State SPF Rating** | **DPS SPF Rating** |
| **AEC Priority Improvement** | **Accredited on Watch** |

On the State’s 2018 AEC SPF framework, Emily Griffith High School earned a rating of AEC: Priority Improvement and earned 29.37 out of 85 points possible. This rating is based on the school’s performance on 4 indicators:

* Academic Achievement (Status) – worth 15 points
* Academic Growth (Growth) – worth 35 points
* Student Engagement (Family and Student Engagement & Satisfaction) – worth 20 points
* Postsecondary & Workforce Readiness (PSR) – worth 30 points

Emily Griffith didn’t meet the State’s eligibility requirements for the Academic Growth and as such that entire indicator was dropped from their CDE SPF. On the remaining three indicators, EGHS earned Meets on Academic Achievement and Approaching on Postsecondary & Workforce Readiness and Does Not Meet on Student Engagement. As their rating was based on fewer overall points than most AECs, the Red rating for Student Engagement was enough to drop Emily Griffith below the Approaching threshold and into Priority Improvement (Orange).

If you have any questions about our overall school performance rating or how you can get involved in our improvement efforts, please contact me.

Sincerely,

*David Daves*

*Principal, EGHS*